



الجامعة السعودية الإلكترونية  
SAUDI ELECTRONIC UNIVERSITY  
2011-1432

## **Research and Writing at the Graduate Level (TRA500)**

### **Course Syllabus**

#### **Masters of Translation Technology**

#### **English Language and Translation Department**

#### **College of Science and Theoretical Studies**

#### **Saudi Electronic University**

<b>A: General Information</b>
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| <b>1. Course Title</b>   | <b>Research and Writing at the Graduate Level</b> |
| <b>2. Course Code</b>    | TRA500  |
| <b>3. Semester/ Year</b> | First / Year 1                                    |
| <b>4. Course credit</b>  | 3 Hours   |
| <b>5. Course level</b>   | Level One   |
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## **B: Academic Content**

### **Course aim and objectives:**

This course is to help students entering graduate-level programs to develop an awareness of current and effective research and writing practices with the goal of implementing and synthesizing such practices into their writing and research projects. Students will learn what constitutes graduate-level writing and research as well as how to communicate with colleagues in online professional forums. Students will also learn to effectively integrate writing and research skills into the writing projects they will pursue throughout their graduate-level programs.

### **Learning Outcomes:**

1. Demonstrate objectivity and reason to evaluate research, and paraphrase and cite where appropriate.
2. Synthesize data, theories, models, and concepts from the research in a coherent and meaningful manner in an academic paper.
3. Create academic papers through the process of planning, researching, documenting, and editing within the online environment.
4. Demonstrate effective use of reliable print and digital resources to serve scholarly interests and writing/research goals.
5. Produce a research proposal and a formal methodology for conducting primary research.
6. Demonstrate effective academic writing that exceeds graduate-level expectations.

**Prerequisites: None**

## **C: Timetable for sessions**

<b>Week</b>	<b>Date</b>	<b>Chapters</b>	<b>Students Commitments</b>
<b>1.</b>	<b>Week 0</b>	20-Aug-23	<b>ORIENTATION WEEK</b>
<b>2.</b>	<b>Week 1</b>	27-Aug-23	Module 1: Research Models in Applied Translation Studies (RMTS Chapter 2.1; M Chapter 3)
<b>3.</b>	<b>Week 2</b>	3-Sep-23	Module 2: Using Research Models to Examine Research Articles (RMTC Chapter 2.3-2.5)
<b>4.</b>	<b>Week 3</b>	10-Sep-23	Module 3: Effective Techniques for Locating Research-Related Information (RMTS Chapter 2.6)
<b>5.</b>	<b>Week 4</b>	17-Sep-23	Module 4: Ethical Criteria for Conducting Research in the Humanities and Social Sciences (M Chapter 6)

6.	Week 5	24-Sep-23	Module 5: Designing and Drafting the Literature Review (RMTS Chapter 2)	Assignment
7.	Week 6	1-Oct-23	Module 6: Developing an Approach and Position (RMTS Chapters 3.3, 4.1, 5.1, 6.1)	Discussion Quiz
8.	Week 7	8-Oct-23	Module 7: Research Methods Used in Applied Translation Studies (RMTS Chapters 5.4, 5.7, 6.5, M Chapter 7)	
9.	Week 8	15-Oct-23	<b>MIDTERM EXAMS</b>	
10.	Week 9	22-Oct-23	Module 8: Data Analysis Process and Tools (RMTS Chapter 5.8, 5.9, M Chapter 7)	Assignment
11.	Week 10	29-Oct-23	Module 9: Corpus Data, Case Studies and Mixed Methods Research (RMTS Chapters 3.5, 5.10, 6.6)	Discussion Quiz
12.	Week 11	5-Nov-23	Module 10: Designing and Structuring Research Reports (RMTS Chapter 7, M Chapter 8)	Assignment
13.	Week 12	12-Nov-23	Module 11: Writing Effective Research Reports for Translation Studies Research Projects (RMTS Chapter 7, M Chapter 8)	Discussion Quiz
14.	Week 13	26-Nov-23	Module 12: Presenting the Research Report Orally (M Chapter 9)	Discussion
15.	Week 14	3-Dec-23	Module 13: Revising, Presenting, and Disseminating the Research Document (Seminal)	Oral Presentation Quiz
16.	Week 15	10-Dec-23	<b>Study week – can be used for review</b>	
17.	Week 16	17-Dec-23	<b>FINAL EXAMS</b>	
18.	Week 17	24-Dec-23		
19.	Week 18	31-Dec-23		

<b>D: Course Resources</b>
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## Textbooks:

### Textbook (required):

Saldanha, G., & O'Brien, S. (2014). *Research methodologies in translation studies*. Abingdon, UK: Routledge. ISBN-13: 9781909485006 (paperback); 9781138170421 (hardback); 9781315760100 (eBook) **Seminal**

Cost: \$51.95

Williams, J., & Chesterman, A. (2014). *The map: A beginner's guide to doing research in translation studies*. Manchester: St. Jerome Publishing. Abingdon, UK: Routledge. ISBN-13: 9781900650540 (paperback); 9781138168602 (hardback); 9781315760513 (eBook) **Seminal**

Cost: \$28.63

Student guide: Publication Manual of the American Psychological Association. 7th edition, 2019. ISBN-13: 978-1-4338-3217-8

Cost: \$32 - \$55

### Additional Course Materials or Web-based Tools/Applications:

Winkler, A. C., & McCuen, J. R. (2012). *Writing the research paper: A handbook* (8th ed.). Boston, MA: Wadsworth. ISBN-13: 978-0-495-79964-1 ISBN-10: 0-495-79964-5. **Seminal**

Cost: \$74.95

Newsome, B. O. (2016). *An introduction to research, analysis, and writing: Practical skills for social science students*. Thousand Oaks, CA: SAGE Publications, Inc. ISBN-13: 9781483352558 (paperback); (eBook). **Seminal**

Cost: \$54

## E: Assessment

### ● Assessment Overview

Assessment Type	Due Date of Assignments	Weight
Course work Assessments (Critical thinking, Discussion boards, and Quizzes)	Weeks 2-14	40%
Midterm Exam	Week 8	15%
Project	Week 15	15%
Final Exam	Week 16 & 17	30%
Total	100%	

<b>F: Additional Requirements</b>
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- The student must follow the attendance policy given by the university.
- The student is responsible to read all announcements that are regularly posted by the instructor.
- Any student having difficulty understanding this handout should contact the instructor for clarifications.
- For all enquiries, students should contact the instructor.